

Application for Admission

Application Date:	
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STUDENT INFORMATION				
Student Name:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">FIRST NAME</td> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">LAST NAME</td> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">MIDDLE</td> </tr> </table>	FIRST NAME	LAST NAME	MIDDLE
FIRST NAME	LAST NAME	MIDDLE		
Sex:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 150px;"></td> <td style="padding: 5px;">With which parent does the student live?</td> </tr> </table>		With which parent does the student live?	
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Address:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black; font-size: small;">STREET</td> <td style="width: 25%; border-bottom: 1px solid black; font-size: small;">CITY</td> <td style="width: 25%; border-bottom: 1px solid black; font-size: small;">ZIP</td> </tr> </table>	STREET	CITY	ZIP
STREET	CITY	ZIP		
Phone:				
Date of Birth:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;"></td> <td style="padding: 5px;">Entering which grade?</td> </tr> </table>		Entering which grade?	
	Entering which grade?			
Current School:				
Counselor's Name:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="padding: 5px;">Phone Number:</td> </tr> </table>		Phone Number:	
	Phone Number:			

PARENT INFORMATION				
Parent Name:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">FIRST NAME</td> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">LAST NAME</td> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">MIDDLE</td> </tr> </table>	FIRST NAME	LAST NAME	MIDDLE
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Home Phone:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="padding: 5px;">Work Phone:</td> </tr> </table>		Work Phone:	
	Work Phone:			
Cell Phone:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="padding: 5px;">Email Address:</td> </tr> </table>		Email Address:	
	Email Address:			
Employer:				
Occupation:				
Parent Name:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">FIRST NAME</td> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">LAST NAME</td> <td style="width: 33%; border-bottom: 1px solid black; font-size: small;">MIDDLE</td> </tr> </table>	FIRST NAME	LAST NAME	MIDDLE
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Cell Phone:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="padding: 5px;">Email Address:</td> </tr> </table>		Email Address:	
	Email Address:			
Employer:				
Occupation:				
To which parent should bills be sent?				

Teacher/Mentor Letter of Recommendation

Student Name:	<small>FIRST NAME</small>	<small>LAST NAME</small>	<small>MIDDLE</small>
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INSTRUCTIONS	
To the Student:	Fill out your name above and give this form to a Teacher/Mentor who has taught you in any subject in the last two years. The teacher/mentor will complete this form and return it to YOU in a sealed envelope.
To the Teacher:	We rely on recommendations to help us decide whether a student and Pacific Crest are a good match. We would appreciate your candid evaluation of the student named above. Attach any additional comments as you feel appropriate. Students must submit all application materials directly to Pacific Crest. When finished with the letter of recommendation, please seal in an envelope, sign your name across the flap and return to the student. This form will not be retained as a part of the student's permanent record.

Your Name (please print):			
Your School:		Title:	
School Address:		Phone:	
How long have you taught/worked with the student?		In what subjects?	

Please read the following description of Pacific Crest Community School. Use this description as a basis for evaluation and recommendation.

Pacific Crest Educational Philosophy

Students who are successful at Pacific Crest are sincere about their desire to learn and take their academic, personal and community responsibilities seriously. Students are motivated and they care about the school and each other. A Pacific Crest education has two distinct yet equal parts: academics and community.

Academics: Students are required to be actively involved in their education. Pacific Crest does not have a required number of classes that must be taken nor credits that must be earned each year. Rather, the school has identified a list of Essential Skills around which students create their curriculum. These skills are:

Communication Skills:	Cognitive Skills:	Personal Skills:
Writing Reading Expression of Ideas	Research Analysis Numeracy	Personal Responsibility Social Responsibility Community Service

Instead of using grades, Pacific Crest uses portfolio assessment, including teacher evaluations and student self-reflection, to measure progress toward meeting the Essential Skills.

Community: Students are required to be active and positive participants in the community of the school. Students take responsibility for their behavior and realize that their actions impact other members of the school community.

Teacher/Mentor Letter of Recommendation (continued)

1. In your opinion, how would this student respond to the environment described on the previous page?

2. What are the first words that come to mind when describing this student?

3. Please describe the student's current strengths and weaknesses.

4. Please rate the student in the following areas (1 = least able, 5 = most able):

Ability of student to: least able most able

work independently:

	1	2	3	4	5
work with others:	1	2	3	4	5
show respect to others:	1	2	3	4	5
follow through and complete tasks:	1	2	3	4	5
be self-motivated:	1	2	3	4	5

work with others:

show respect to others:

follow through and complete tasks:

be self-motivated:

5. What is your overall recommendation?

Not Recommended	Fairly Strongly Recommend	Strongly Recommend	Enthusiastically Recommend
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Signature:

Date:

Personal Letter of Recommendation

Student Name:	<small>FIRST NAME</small>	<small>LAST NAME</small>	<small>MIDDLE</small>
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INSTRUCTIONS	
To the Student:	Fill out your name above and give this form to someone who has known you for at least one year. The person completing this form will return it to YOU in a sealed envelope.
To the Evaluator:	We rely on recommendations to help us decide whether a student and Pacific Crest are a good match. We would appreciate your candid evaluation of the student named above. Attach any additional comments as you feel appropriate. Students must submit all application materials directly to Pacific Crest. When finished with the letter of recommendation, please seal in an envelope, sign your name across the flap and return to the student. This form will not be retained as a part of the student's permanent record.

Your Name (please print):			
Your Occupation:			
Your Address:		Phone:	
How long have you known the student?		In what capacity?	

Please read the following description of Pacific Crest Community School. Use this description as a basis for evaluation and recommendation.

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Students who are successful at Pacific Crest are sincere about their desire to learn and take their academic, personal and community responsibilities seriously. Students are motivated and they care about the school and each other. A Pacific Crest education has two distinct yet equal parts: academics and community.

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Community: Students are required to be active and positive participants in the community of the school. Students take responsibility for their behavior and realize that their actions impact other members of the school community.

Personal Letter of Recommendation (continued)

1. In your opinion, how would this student respond to the environment described on the previous page?

2. What are the first words that come to mind when describing this student?

3. Please describe the student's current strengths and weaknesses.

4. Please rate the student in the following areas (1 = least able, 5 = most able):

Ability of student to: least able most able

work independently:	1	2	3	4	5	no basis
work with others:	1	2	3	4	5	no basis
show respect to others:	1	2	3	4	5	no basis
follow through and complete tasks:	1	2	3	4	5	no basis
be self-motivated:	1	2	3	4	5	no basis

5. What is your overall recommendation?

Not Recommended	Fairly Strongly Recommend	Strongly Recommend	Enthusiastically Recommend
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Signature:

Date:

Student Statement

Student Name:	FIRST NAME	LAST NAME	MIDDLE
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INSTRUCTIONS

To the Student: Answer all questions completely and in your own handwriting. Use additional sheets if necessary. Feel free to attach other materials or recommendations (in addition to the Teacher and Personal recommendations) you feel would help the Admissions Committee.

1. "Why Pacific Crest?" Essay: Why do you think Pacific Crest is the best school for you? In what ways will Pacific Crest be better for you than your previous educational experiences? A day at Pacific Crest is not like a typical day in other schools. Not all learning takes place within traditional classes. What type of independent study would you be interested in pursuing? Why would you select this topic? How would you go about studying it? Everyone has something special to offer. What will you bring to the school that is special and unique?

Please answer this question on a separate sheet and attach to this page.

2. Why are you leaving your current school or educational setting?

3. Write about a time when you were interested in and learned about something on your own. How did you do it? What resources did you use? What was the outcome?

4. Write about a time when you challenged yourself. This might not have been in school.

Parent Statement

Student Name:	FIRST NAME	LAST NAME	MIDDLE
Parent completing this form:			

INSTRUCTIONS

To the Parent: We have included two forms in case both parents would like to comment. Only one form, however, is required.

1. Each student at Pacific Crest has his or her own curriculum. This curriculum is based on individual learning goals. How do you see yourself working with your student and the advisor to accomplish this?

2. Why are you looking to change schools for your child at this point in time?

3. How do you see yourself volunteering at the school? What skills can you offer to the school?

Parent Statement

Student Name:	<small>FIRST NAME</small>	<small>LAST NAME</small>	<small>MIDDLE</small>
Parent completing this form:			

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